



Bundle 1 Septiembre

Session 1

SESSION 1

- Good morning and good afternoon: buenos días y buenas tardes.

INTRODUCTION

- Begin by encouraging all the children to hold hands standing in a circle, once they all have enough space and can clearly see you, the teacher, sit down.
- Welcome the children to today's activity 'Hola Chicas! Hola Chicos!' (Hello girls, Hello boys!), Ask the children to say 'Hola!' back to you and to their friends.
- Today we are learning how to say 'Good Morning' and 'Good Afternoon' in Spanish, 'Buenos días & Buenas tardes'.

MAIN SESSION

- First show the children the visual aids so that they can see an association with 'Buenos días' and 'Buenas tardes'. To incorporate imaginative skills, explain that Nano drew these pictures especially for them!
- Next play the video and encourage the children to sing along and follow the actions if they want to, hold up the visual aid that corresponds with the correct video.
- Always remember to encourage positive praise and allow the children to participate in their own time.
- After the videos have finished, you can repeat if you feel necessary or encourage a role play activity using the new Spanish words you have learnt! Ask the children to find a toy in their classroom and practice saying 'Hola' & 'Buenos Dias!' to it, or perhaps their friends or teachers.

REVIEW

- To support the learning journey, reflection and reviewing a session is important. Re-cap over what you learnt today and ask the children what they personally remember, this helps to imprint the learning! -
- What did you enjoy? -
- What did we learn?

NANO'S TIPS

- You could extend this session by showing the children on a globe where Spain is and the countries flag, perhaps even making some local Spanish food!



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Session 2

SESSION 2

- Introduction to body parts Hands & Feet / Manos & Pies Open & Close / Abro & Cierro

INTRODUCTION

- Once in a circle and have welcomed (Hola Chicas! Hola Chicos!) & introduced the learning topic (above) we will now always begin with either the 'Buenos días' or 'Buenas tardes' video depending on what time of day it is. It is important to have a consistent introduction with the welcome song, so children are able to learn and sing along.

MAIN SESSION

- Ask the children to show you their hands 'manos' and their feet 'pies' and repeat after you!
- Show the children your hands and ask them what can they see? Encourage and congratulate the use of their language too (for younger groups you will do all the talking) then say the Spanish word (manos), -
- Move your hands and keep saying 'manos' and repeat with feet (pies). Each session you do this change the movements, for example clapping, stamping, waving. -
- Next show the children how to open and close your hands "abro y cierro" and then feet too!
- Play the video 'abro y cierro' (remember, click the 'cc' button to select English subtitles if you need them!) copy the actions from the song, encouraging the children to participate should they want to.
- In future sessions you can choose to watch the video together or you can lead the actions and just play the song.

REVIEW

- What did we learn today?
- Can you show me your pies? can you show me your manos? -
- What did you enjoy most?

NANO'S TIPS

- You could extend this session by using sensory balls to rub over their hands and feet, a great resource for babies especially. Or ask the older children to find things in the room that they can open and close, practicing 'abro y cierro!'



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Session 3

SESSION 3

- Introduction to the world around us Moon, Owl & Stars luna, búho& estrellas

INTRODUCTION

- Gather all the children into a large circle
- Hola Chicas! Hola Chicos! & introduce the learning topic (above)
- Play either the 'Buenos días' or 'Buenas tardes' video!

MAIN SESSION

- Ask the children what do we see at night-time? (for younger children go straight to next step)
- Show the children the visual aid for 'night-time', what can you see? Use any props you may have at the nursery for night time, soft toys, star shapes etc.
- Point to the visual aid and in Spanish introduce the language ' búho', 'luna' & 'estrellas'. Use one of these as the focus for each time you deliver this session. Introducing concepts gradually works best.
- Play the video 'La Luna', sing along and copy the actions! Remember positive praise and encouragement!

REVIEW

- What did we learn today? -
- What did you enjoy most?
- What is this? (point to each learning objective on the visual aid and see if the children can recall in English & Spanish)

NANO'S TIPS

- You could extend this session by reading 'Owl Babies', pointing out the owls, moon and stars in Spanish when you see them in the book, creating an interactive story time. For babies or younger children, turn off the lights and use a star night light to project on the ceiling and create a sensory session!